

## Local offer from Behaviour Outreach Support Service 2025/2026

Topic	Audience	Length of course	Details
<b>Statutory and Assessment</b>			
Boxall Profile Online	Primary & Secondary colleagues	1 hour	If your school has access to Boxall Online, this session will ensure your staff are able to input, analyse and review data to get the most out of your subscription.
Functional Analysis	Primary & Secondary colleagues	1 hour	A simple tool to support understanding the reasons behind behaviour and help change the less desirable ones.
<b>Attachment and Trauma</b>			
Supporting Trauma	Primary and Secondary colleagues	2 hours	An insight into basic brain science, the Adverse Childhood Experiences (ACEs) study, Dan Hughes's PACE model, the power of connection and relationships, the importance of self-care and how we create a safe environment. Recommended for whole school.
Talk for All	Primary and Secondary colleagues	1 hour	Bringing kindness and curiosity into the classroom. An interactive session, providing the opportunity for staff to gain confidence and feel relaxed using the scripts suggested in Supporting Trauma. When staff are relaxed, the words will be received as genuine and comforting. The scripts communicate acceptance and let the pupil know that we are taking time to understand them. In short, the CYP will feel listened to. This approach is beneficial to <u>all</u> CYP in our care. Can be offered as a stand-alone workshop however, underpinning knowledge of Supporting Trauma highly recommended.
Star Time	Primary colleagues	1 hour	A short workshop helping schools' staff to support transition and children settling to learn.
Family Links	Primary & Secondary parents and carers	10 x half days	Free to schools that are able to identify a group of parents (minimum 5 families) and offer a private space/refreshments – a manual is provided free of charge to families.
Family Thrive	Primary & Secondary parents and carers	6 x 2 hour sessions	Designed to support parents and carers wishing to learn more about the Thrive approach and its practical everyday application to family life. It will provide an understanding of relationships to help their child's emotional development and how children's brains and nervous systems develop. The course informs how play, stressing that creativity is important for their child's healthy emotional development. Carers will learn that behaviour is a form of

			communication and how to support a child in times of challenge and change. Please contact Natalie Kelly <a href="mailto:Natalie.kelly@doncaster.gov.uk">Natalie.kelly@doncaster.gov.uk</a> for full details.
The HUG programme	Primary & Secondary pupils 1:1	6 x 1 hour	Suitable for children aged 6 to 16 years. A member of the BOSS team works directly with the CYP and covers 6 weekly sessions, each delivered within 60 minutes. The programme benefits students who experience anxiety. The pupil <b>must</b> have been referred into our service before work can commence.
<b>Supporting SEMH, disability and well-being</b>			
Restorative Practice	Primary and Secondary colleagues	1.5 hours	This training highlights the differences between traditional and restorative approaches and provides a structure of how to run a restorative session with pupils. There is good evidence that restorative practice delivers a wide range of benefits for schools including prevention of bullying, improved attendance and reduced exclusions.
Playing 4 Purpose Plus	Primary colleagues	1 hour	A 6-session programme for staff to deliver to pupils that will support development of social skills and positive classroom behaviour.
Settling to Learn	Primary colleagues	1 hour	Provides an insight of what might impact a pupil's ability to settle into the school day and how CYP might present. The session will provide activities for staff to use either as a group or 1:1. Elements of the programme can also be used regularly within the classroom to provide breaks throughout the day.
<b>Behaviour</b>			
Keyworker and/or Midday Supervisor Behaviour Management	Primary and secondary colleagues.	2 hours	Keyworker and Midday Supervisor Training – look beyond the behaviours and reflect on strategies to use.
Supporting Dysregulated Behaviour (in the classroom)	Primary and Secondary colleagues	1.5 hours	An excellent follow on session from Supporting Trauma which to reiterate the power of connection and relationships. In the words of Paul Dix, culture eats strategy for breakfast!
Brain Breaks; The why & how	Primary and Secondary colleagues	1 hour	Supports staff identifying the early signs on dysregulation, why it might occur and provides quick, simple ideas for effective brain breaks that will encourage focus when back on task.
Just Be Kind	Primary colleagues	1 hour	Appropriate social interaction needs to be modelled by adults and is a skill that needs to be learned. This 60-minute session is packed with ideas for the classroom and activities to promote a half-term kindness theme within the school setting.

For further information on any of our training, please contact [elaine.barnes@doncaster.gov.uk](mailto:elaine.barnes@doncaster.gov.uk)